

Outcomes of 2005 - 2006 Forums

BREAKING THE CHAINS - RECLAIMING OUR FUTURE





2005 Issues and Responses

1. CDFVR: Audit training needs of Healing Centres

- Advised by Minister that audit to be undertaken by VPT
- VPT advised (at 2006 forum) work commencing
- Current status: review undertaken but outcome unknown.



2005 Issues and Responses

2. CDFVR to produce a resource manual to assist local communities develop projects like *Koora the Kangaroo: Violence Prevention at Woorabinda State School*
 - Research Worker (Karen Woodley) currently undertaking this project.



2005 Issues and Responses

2. **CDFVR: Marketing of *Koora the Kangaroo: Violence Prevention at Woorabinda State School project.***
 - **2006 Positive response from Minister for Education**
 - **2007 subsequent meeting with *Director of Partners for Success EQ.***



2005 Issues and Responses

- EQ identified possibility of *Koora* books being embedded in either:
 - Reading Recovery;
 - Learning Support; Mind Matters; and
 - the Home/School Interface.
- Agreement that EQ would get back to CDFVR and Ailsa with any further outcomes.



2006 Issues and Responses

2006 Forum Report sent, for information only, to:

- **Katrina Finn – Chair, Ministerial Advisory Council on Domestic and Family Violence; and Ministers for**
- **Child Safety; and**
- **Communities, Disability Services, Seniors and Youth.**



2006 Issues and Responses

**2006 Forum Report sent, for response,
to Ministers for:**

- **Education and Training;**
- **Police and Corrective Services; and**
- **Attorney General and Minister for Justice.**



Minister for Education and Training: **Issues**

- **Audit existing programs to identify & consolidate successful programs for Indigenous students;**
- **Increase cultural awareness for all students, student teachers and classroom teachers;**
- **Positively reinforce Indigenous student successes;**



Minister for Education and Training: **Issues**

- **Increase Indigenous teacher aide positions, value & promote their input to Indigenous students' education;**
- **History syllabus should include the impacts of colonisation and post colonisation issues for Indigenous people;**
- **Include Indigenous history, cultural awareness and positive teaching strategies as compulsory.**



Minister for Education and Training: **Response**

- Issue of violence under the *National Safe Schools Framework* including:
 - *'Partners for Success'* (school Principals' responsible for implementation). Aims to improve education and employment outcomes for Aboriginal and Torres Strait Islander peoples in QLD schools; and
 - Promoting and developing meaningful relationships between staff and students.



Minister for Education and Training: **Response**

- **Australian Principals' Association Professional Development Council's '*Mind Matters*' resource for teachers, aims to address social and emotional wellbeing for students;**
- ***Community Matters*' is a document that encourages schools to provide students with a place where they feel welcome and safe.**



Minister for Education and Training: **Response**

Response did not refer to:

- **changing history syllabus to include the impacts of colonisation and post colonisation issues for Indigenous people;**
- **inclusion of Indigenous history, cultural awareness and positive teaching strategies as compulsory education content.**



Minister for Police and Corrective Services: **Issues**

- **Mandated programs for offenders in custody eg – parenting; healing; cultural; Indigenous art;**
- **Opportunities for perpetrator support groups to consult with victims of domestic violence as well as perpetrators;**
- **Enable victims/community justice groups to provide sentencing submissions prior to court that are signed off by community elders;**
- **Engage a person recognised in the Indigenous community to liaise with victims of domestic violence and the Department of Corrective Services;**



Minister for Police and Corrective Services: **Issues**

- **Conduct enquiry as to why Logan DV program, run by Department of Community Services and Police is no longer running;**
- **Alternative sentencing/periodic detention (eg, work on outstations) for adolescents to provide them with real life skills and discourage recidivism;**
- **Set up a DV/Aboriginal and Torres Strait Islander Reference Group to provide culturally specific advice on corrections issues.**



Minister for Police and Corrective Services: **Response**

- **Response focussed on policing portfolio, rather than issues for corrections:**
 - **17 f/t District Domestic Violence Liaison Officers (DDVLO) positions have been established;**
 - **sufficient time made available for 12 police officers to fulfil p/t DDVLO duties;**
 - **329 police officers performing functions of Station Domestic Violence Liaison Officers (SDVLO)**



Minister for Police and Corrective Services: **Response**

- 8 officers as p/t Regional Domestic Violence Liaison Officers (RDVLO);
- The QPS Policing Domestic Violence (PDV) Reference Group to address recommendations of the 2005 Crime and Misconduct Report '*Policing Domestic Violence in QLD*';
- Governance issues relating to the DV units and liaison officers being considered.
- The QPSPDV Reference Group is intending to make its recommendations to Government in early 2007.



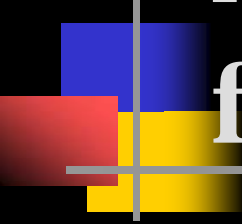
Minister for Police and Corrective Services: **Response**

- **Minister shares QPS' commitment to continually improving methods of gathering evidence to support the prosecution of DV matters;**
- **The QPS's Brisbane based SDVC & DDVLO's meet with Brisbane Legal Aid Domestic Violence Unit officers & reps of *dvconnect* & various NGO's to discuss general DV issues;**



Attorney General & Minister for Justice: **Issues**

- **Co-ordinated funding rounds (between govt and dept) are put in place and communities made aware of what funding is available;**
- **Education opportunities made available when respondents attend court applying for DVOs, to discourage belief that education is punishment:**
- **Courts to employ an Indigenous Worker who co-ordinates services to address offender needs and behaviour, and not rely on community volunteers.**



Attorney General & Minister for Justice: **Issues**

- **More opportunities for DV cases to be heard in Murri Courts;**
- **DV brought to the notice of Community Justice Group so that early intervention such as ‘Murri Watch’ can be put in place;**
- **Education programs recommended/mandated as part of probation.**



Attorney General & Minister for Justice: **Response**

- Qld govt provided \$5.2m for a 3yr pilot (provided over 4 years) commencing 1 January 2007 for Murri Courts in Brisbane, Caboolture, Rockhampton, Townsville and Mt Isa;
- Major components of the funding⁷ new positions over 3 yrs including:
 - 6 court liaison officer positions,
 - magistrate relief,
 - support for Elders & respected persons,
 - costs for an evaluation and data base; and
 - training for Murri Court stakeholders.



Attorney General & Minister for Justice: **Response**

- Released Govt's response to the interim evaluation of the Qld Aboriginal and Torres Strait Islander Justice Agreement.
- Govt. supports recommendation 7
 - ‘...that a Criminal Justice Research agenda be developed to include ... analysis of breach rates and prosecutions for domestic and family violence orders’



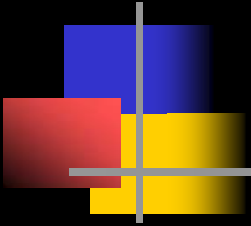
Attorney General & Minister for Justice: **Response**

- **Response to the evaluation of the Justice Agreement will complement other whole-of-Government initiatives which prioritise ‘strong families, strong cultures, safe places, healthy living and prosperous people and communities’**
- **These responses will be monitored and reported under the ‘Partnerships Queensland’ framework, with a further evaluation in 2011.**
- **Specific issues raised were not directly responded to.**



Conclusion

- EQ has responded most positively to the issues raised at the Forum over the past 2 years.
- 2007 Forum might consider 1 or 2 priorities for each portfolio, rather than a list of issues, for greater impact.



THANK YOU

